

2016 Assessment Participation Appeals

Make-up Window	May 9 th – May 20 th (regular assessing can still occur)
New students enrolled during testing window	<p>Students enrolled on or before May 6th are REQUIRED to test ELA, Math, and Science (eligible students only)</p> <p>NCSC students enrolled on or before Wednesday, April 13, 2016 are REQUIRED to test.</p> <p><i>* Students not tested will count towards participation</i></p>
Definition of Participation	<p>ISAT by Smarter Balanced (grades 3-8 & 10)</p> <ul style="list-style-type: none"> • Took the assessment (Both CAT and PT) • Received a valid score • Assigned a proficiency level <p>ISAT Science (grades 5 & 7)</p> <ul style="list-style-type: none"> • Valid score • Proficiency Level <p>EOC in Biology and/or Chemistry (grades 10-12)</p> <ul style="list-style-type: none"> • Valid score • Proficiency Level <p>ID-NCSC Alt. Assessment ELA and Math</p> <ul style="list-style-type: none"> • Must have valid IEP during time of testing and meet alternate assessment eligibility requirements • Valid Score <p>ISAT Alt. Science Portfolios</p> <p>Students eligible for the Alternate Assessments after February 1 are exempt from ISAT Alt. Science.</p>
Required 95% Participation	<ul style="list-style-type: none"> • Idaho Code: 08.02.03.04.b.i • § 1111 (b)(3)(C)(ix)(I) of the ESEA (20 U.S.C § 6311(b)(3)(C)(ix)(I))
Consequences of not meeting 95% Participation	<ul style="list-style-type: none"> • USDE Letter Regarding ESEA Waiver and 95% Participation - 4.24.2015 • Possible calculation of a three year participation average for each subject
Required 2014-2015 Assessments	<ul style="list-style-type: none"> • Grades 3-8 and 10 in Math and ELA (<i>Optional grade 9 and 11</i>) • Grades 3-8 and 11 for ISAT-Alt • Grades 5 and 7 for ISAT Science • End of Course Assessments (EOC) in Biology and/or Chemistry for HS Science (Grades 10-12) • Grades 5, 7, and 10 for ISAT-Alt Science
2016 Appeal Window	August 1 – 31, 2016
What CAN be Appealed?	<ul style="list-style-type: none"> • Significant medical emergency • Invalid EDUID • LEP 1 students (IELA or ISAT by Smarter)
What can NOT be Appealed?	<ul style="list-style-type: none"> • Parent/student Opt Outs

- May and June ISEE upload (data submitted cannot be changed – data was certified by district personnel prior to submitting)

Federal Guidance on Participation – Every Child Succeeds Act (ESSA)

Who is considered a participant?

A participant is a student who:

- Took the assessment,
- Received a valid score, and
- Was assigned a proficiency level
- Enrolled on or before May 6, 2016

The diagram below illustrates the reporting of data on assessment participation.



Who is considered to have a significant medical emergency?

Each state determines what constitutes a significant medical emergency. On March 29, 2004, the Department announced a policy that students who are unable to participate in the state assessment during the testing and make-up windows because of a significant medical emergency will not count against the school's participation rate. A May 19, 2004, "Dear Colleague" letter provided by medical doctor must indicate student should not participate in any state assessments **anytime** during the testing window due to a current medical condition, with additional guidance acknowledging that there may be circumstances beyond an LEA's control when a student cannot be assessed at any time during the testing window due to a significant medical emergency (e.g., a student is hospitalized due to an accident). In these cases, the school or LEA should not be penalized for that student's absence due to the documented significant medical emergency. Therefore, when determining the percentage of students taking an assessment, states do not have to include a student with a significant medical emergency in the participation rate calculation. States desiring to use this flexibility are responsible for determining what constitutes a significant medical emergency. This guidance is posted on the Department's website at www.ed.gov/policy/elsec/guid/stateletters.

IDAPA Law 08.02.03

Participation Rate. (3-20-04)

Testing Population. All students in Idaho public schools, grades Kindergarten through twelve (K-12) are required to participate in the comprehensive assessment program by the State board of Education and funded."

i. Failure to include ninety-five percent (95%) of all students and ninety-five percent (95%) of students in designated subgroups automatically identifies the school as not having achieved AYP. The ninety-five percent (95%) determination is made by dividing the number of students assessed on the Spring ISAT by the number of students reported on the class roster file for the Spring ISAT. (3-20-04)

- (1) If a school district does not meet the ninety-five percent (95%) participation target for the current year, the participation rate can be calculated by the most current three (3) year average of participation. (4-6-05)

Students who are absent for the entire state-approved testing window because of medical reasons or are homebound are exempt from taking the ISAT if such circumstances prohibit them from participating. Students who

drop out, withdraw, or are expelled prior to the beginning of the final makeup portion of the test window are considered exited from the school.

EDFacts is a U. S. Department of Education initiative to put performance data at the center of policy, management and budget decisions for all K-12 educational programs. EDFacts centralizes performance data supplied by K-12 state education agencies (SEAs) with other data assets, such as financial grant information, within the Department to enable better analysis and use in policy development, planning and management. The purpose of EDFacts is to:

- Place the use of robust, timely performance data at the core of decision and policymaking in education.
- Reduce state and district data burden and streamline data practices.
- Improve state data capabilities by providing resources and technical assistance.
- Provide data for planning, policy, and management at the federal, state, and local levels.

May and June ISEE Fields that can NOT be changed once submitted

Student Demographic Fields	Student Attendance
Idaho Student ID	Idaho Student ID
Last Name	School ID
First Name	Daily Attendance
Birth Date	
Gender	Student Course Enrollment
Is Hispanic	Idaho Student ID
Is Asian	Provider School
Is American Indian or Alaska Native	Course Code
Is Black or African American	Course Type
Is Native Hawaiian or Pacific Islander	Course Entry Date
Is White	Course Exit Date
District ID	Credits Earned
Base School ID	Final Grade
Is Border Student	
Is Immigrant	Student Test Results
Immigrant US Entry Date	Idaho Student ID
First Year Limited English	Student Test Number
District Entry Date	District ID
School Entry Date	School ID
School Exit Date	Test Name
School Exit Reason	
District Exit Date	
District Exit Reason	
In District for English Language Arts Assessment	
In District for Mathematics Assessment	
In District for Science Assessment	